

**46 Windham Central S.U.****Assessment Summary: All Students****STUDENTS IN GRADE 02****EXAM: LIFESKILLS***All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 04**EXAM: STANFORD DIAGNOSTIC***All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08**EXAM: LIFESKILLS***All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: STANFORD DIAGNOSTIC*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

46 Windham Central S.U.**Assessment Summary: All Students*****STUDENTS IN GRADE 10*****EXAM: LIFESKILLS*****All Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***All Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***All Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 11**EXAM: VERMONT SCIENCE ASSESSMENT*****All Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003



46 Windham Central S.U.

Assessment Summary: Gender

STUDENTS IN GRADE 02

EXAM: LIFESKILLS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

46 Windham Central S.U.

Assessment Summary: Gender

STUDENTS IN GRADE 08

EXAM: LIFESKILLS

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: STANFORD DIAGNOSTIC

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

46 Windham Central S.U.**Assessment Summary: Gender*****STUDENTS IN GRADE 10*****EXAM: LIFESKILLS*****Male***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Female***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***Female***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 11**EXAM: VERMONT SCIENCE ASSESSMENT*****Male***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

46 Windham Central S.U.**Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 02*****EXAM: LIFESKILLS**

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 04**EXAM: STANFORD DIAGNOSTIC**

| <i>African American</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

46 Windham Central S.U.**Assessment Summary: Race/Ethnicity****STUDENTS IN GRADE 08****EXAM: LIFESKILLS***White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*American Indian/Alaskan Native*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: STANFORD DIAGNOSTIC*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

46 Windham Central S.U.**Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 10*****EXAM: LIFESKILLS**

| <u>White</u> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| <u>White</u> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| <u>White</u> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 11**EXAM: VERMONT SCIENCE ASSESSMENT**

| <u>White</u> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

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Updated 26 December 2003

**46 Windham Central S.U.****Assessment Summary: Disability*****STUDENTS IN GRADE 02*****EXAM: LIFESKILLS*****Special Needs Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 04**EXAM: STANFORD DIAGNOSTIC*****Non Special Needs Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

46 Windham Central S.U.**Assessment Summary: Disability****STUDENTS IN GRADE 08****EXAM: LIFESKILLS***Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: STANFORD DIAGNOSTIC*Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

46 Windham Central S.U.**Assessment Summary: Disability*****STUDENTS IN GRADE 10*****EXAM: LIFESKILLS*****Special Needs Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Special Needs Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***Special Needs Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 11**EXAM: VERMONT SCIENCE ASSESSMENT*****Special Needs Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

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Updated 26 December 2003

**46 Windham Central S.U.****Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 02*****EXAM: LIFESKILLS*****Not Free/Reduced***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 04**EXAM: STANFORD DIAGNOSTIC*****Not Free/Reduced***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

46 Windham Central S.U.**Assessment Summary: Free/Reduced Lunch/Milk****STUDENTS IN GRADE 08****EXAM: LIFESKILLS***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: STANFORD DIAGNOSTIC*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

46 Windham Central S.U.**Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 10*****EXAM: LIFESKILLS*****Not Free/Reduced***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Not Free/Reduced***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***Not Free/Reduced***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 11**EXAM: VERMONT SCIENCE ASSESSMENT*****Not Free/Reduced***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

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Updated 26 December 2003

**46 Windham Central S.U.****Assessment Summary: English Language Learners****STUDENTS IN GRADE 02****EXAM: LIFESKILLS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 04**EXAM: STANFORD DIAGNOSTIC***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08**EXAM: LIFESKILLS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: STANFORD DIAGNOSTIC*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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46 Windham Central S.U.**Assessment Summary: English Language Learners*****STUDENTS IN GRADE 10*****EXAM: LIFESKILLS*****Not English Language Learners***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Not English Language Learners***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***Not English Language Learners***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 11**EXAM: VERMONT SCIENCE ASSESSMENT*****Not English Language Learners***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

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